Commonwealth Educational Media Centre for Asia
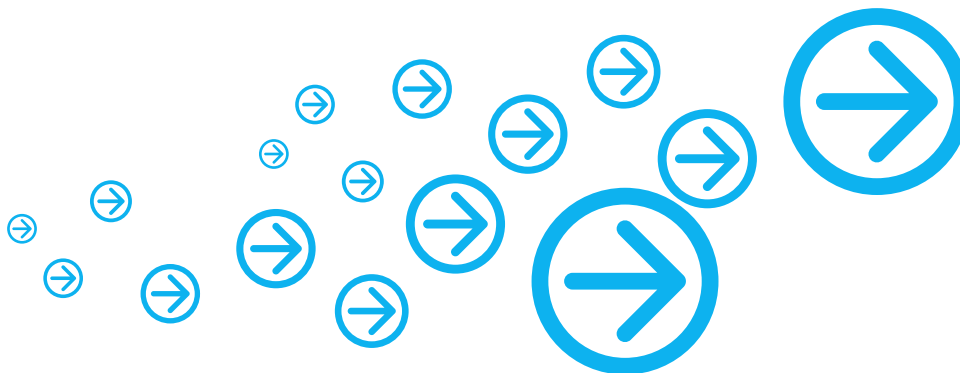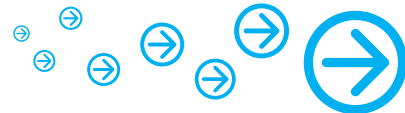
Annual Report

COL GoI agreement in 1998

Annual Report
(July 2011-June 2012)

OBJECTIVES

In response to needs expressed by the Common wealth countries of the Asian region for a more effective utilization of educational media resources for Distance Education, the Commonwealth of Learning (COL) established Commonwealth Educational Media Centre for Asia (CEMCA) in the year 1994. CEMCA, under a host country agreement signed between COL and Government of India (GoI) in 1998, has it's headquarter in New Delhi. The GoI notified CEMCA as a diplomatic mission under section 3 of the United Nations (privileges and immunities) Act, 1947 (46 of 1947) vide The Gazette of India, Extraordinary, Part II, Section 3, Sub-section (ii) dated 10 February 2000.

The strategic objective of CEMCA is to promote co-operation and collaboration in the use of electronic media resources for distance education. The specific objectives are to:

- Serve as a regional electronic media resource centre.

- Facilitate an effective exchange of information on educational media resources between educational and media organisations in the region.

- Promote greater use of electronic media in the delivery of distance education programmes.

- Promote linkages between CEMCA and other organisations to enhance the availability of educational media resources region-wise.

- Facilitate access to training in the development and use of electronic media resources for distance education.

- Serve as an information centre on educational technology.

This report is presented in pursuant with CEMCA rules to submit an annual report to COL and for sharing information with the members of the Advisory Council and its stakeholders.

Advisory Council Meeting

The Advisory Council of CEMCA functions as an advisory body of COL on CEMCA affairs and is responsible for broad policy formulation in the programme areas. Besides, it monitors and evaluates CEMCA's progress and suggests ways and means to improve performance.

The 11th CEMCA Advisory Council Meeting was held on 28th September, 2011 at Penang, Malaysia. The Action Taken Report on the minutes of the previous meeting and the report of the Director highlighting the achievements during the year 2011-12 under reporting were placed before the members for the purpose of monitoring and evaluation. The meeting was attended by the following:

1. Sir John Daniel, Chairperson
2. Prof. Asha S. Kanwar, Dy. Chairperson
3. Mr. Upmanyu Basu, (Representative of Mr. Amit Khare, Joint Secretary, MHRD, GoI), Member
4. Dr. Upali Sedere, Sri Lanka, Member

5. Prof. Dr. Nazir Ahmed Sangi, Pakistan, Member
6. Dr. S.S. Jena, India, Member
7. Dr. Daniel Tan Tiong Hok, Singapore, Member
8. Dr. B.S. Bhatia, India, Member
9. Dr. R. Sreedher, Director, CEMCA, Member
10. Mr. R. Thyagarajan, Head, Administration & Finance, CEMCA, Secretary

Important suggestions that came up during the deliberations are:

- Efforts should be made to develop materials that would have the cutting across effect for the advantage of all open schools.

- Compilation of programmes available with different CR stations should be done and made available in the form of catalogue to avoid duplication.

- Planning of activities related to development of open education resources (OER) in a few selected areas of Vocational Education for India should be considered.

- Initiatives on continuous professional development of teacher educators on use of information and communication technologies (ICTs) in blended learning.

- Quality assurance initiatives in higher education to support policies at national and institutional levels.

1. Open Schooling

1.1 Open Schooling: Gujarat State Open School

Gujarat State Open School (GSOS) in India expressed interest and commitment in the field of open schooling in the year 2011. The Gujarat Secondary & Higher Secondary Education Board (GSHSEB) with CEMCA support organized an orientation workshop for Self Learning Material (SLM) development for course writers from the Gujarat Text Book Board.

In discussion with the senior management of GSHSEB, especially Shri R.R. Varsani, Chairperson, GSHSEB and Shri R.H. Gol, OSD, GSOS, it was decided to develop the capacities of the staff of GSOS to write distance teaching materials in self-learning format. As the students of the Board had already started appearing for examination without a localized Self-Learning Material (SLM), it was proposed by the consultant that the content from Gujarat Text Book Board and design of National Institute of Open Schooling (NIOS) could be customized to develop SLM in Gujarati medium.

Self Learning Material Development Workshop at Gujarat State Open School

A two day workshop to develop quality SLM was organized at Ahmedabad on 9-10 April 2012. Two eminent visitors, Prof. M.M. Mukhopadhyay, and Mr. Hasmukh Bhai Adhiya,Principal Secretary, Education, Gujarat spoke to the participants during the workshop valedictory.

Twenty one selected text book writers participated to develop content outline in Gujarati for seven subject areas. Traditional textbooks were converted to SLM format by 30 June 2012 in Gujarati medium in four Social Sciences subject at Secondary School Level.

1.2 Workshops on Good Governance for Open Schooling Staff

The National Institute of Open Schooling (NIOS) requested CEMCA to conduct workshop on Good Governance for the senior and junior level officials so that the staff could be exposed to good practices adopted in Open and Distance Learning (ODL) institutions on topics such as administration, finance, vigilance, procurement, and reservation in recruitment and promotions. During the year 2011-2012, CEMCA conducted two workshops on collaborative basis with NIOS during 16-18 July, 2011 and 28 May, 2012 to 1 June 2012. Eighty eight officials participated in the workshops which gave a lot of scope for case studies, practical and active interaction with the resource persons.

Dr. S.S. Jena, Chairman, NIOS speaking at the Good Governance Workshop

2. Higher Education

2.1 Development of Open Educational Resources (OER)

CEMCA promoted the use of OER in higher education through its activities in learning content workshops. CEMCA engaged Dr. Savithri Singh, Principal, Acharya Narendera Dev College, New Delhi, India, to facilitate workshops at Mumbai University to develop OER contents for their courses on 'Economics – Microeconomics' and 'Soft Skills'.

Mumbai University teachers completed the contents, along with assignments of various types and quizzes, for the two papers of the first year course. The content is available on the WikiEducator platform. An index page has been created that provide links to all the units in the paper. The dynamic wiki pages are further embedded in a Moodle instance which has been used for the assignments, quizzes, etc.

CEMCA supported the development of Open Educational Resources for Uttarakhand Open University (UOU) and organized three workshops for the content writers of the University for a programme entitled Post Graduate Diploma in eLearning. During the period under report, the task could not be completed. CEMCA also organized one day workshop entitled 'OER-ODL eContent Development'on March 13, 2012 at Haldwani campus of UOU for its faculty and staff engaged in creating online learning material.

2.2 Workshops on Good Governance

Two workshops on Good Governance in ODL system were conducted for the teachers and administrative staff of the Directorate of Distance Education of Maulana Azad National Urdu University, Hyderabad, during 27–31 January 2012 and 19–21 March, 2012. There were 42 and 46 participants respectively.

The focus of the workshops was on the problems faced in various facets of administration, finance, and delivery of students support. The methodology adopted was novel as participants were segregated into groups and asked to give solutions to specific problems. Apart from that they were involved in game theory on decision making and purchase procedures.

Open Educational Resources on Micro-Economics, Mumbai University

Good Governance Workshop at Maulana Azad National Urdu University

2.3 Quality Assurance of Multimedia Learning Materials (QAMLM)

Based on feedback from implementing partners, QAMLM was taken up for review to expand its scope as well as to refine the quality indicators and parameters.

The improved version,QAMLM version 1.5, was released during the year. To expand the QAMLM guidelines especially to the private industry, an orientation workshop was held in collaboration with Teqnium (a private company), who were part of the CEMCA QAMLM 1.5, Core development team, on April 28, 2012 in Novotel, Kondapur, Hyderabad. Forty participants comprising senior persons at

Release of version 1.5 of Quality Assurance of Multimedia Learning Materials

decision-making positions in the e-learning, learning and development departments representing over 25 diverse industries such as Energy, Software, Healthcare, Management Consulting, Manufacturing, Banking, not-for-profit Sector as well as from Academic institutions participated in the discussions.

3. Livelihoods & Health

3.1 Community Women Broadcasters Training

As part of CEMCA's continued support to Community Radio (CR) in India, a programme was undertaken to enable community women to engage more effectively and meaningfully in CR. Looking at participation as a learning opportunity, the workshops explored basics of communication, especially for behaviour change. Since language was an important consideration in working with community women, CR stations that shared a common broadcast language were grouped together and the workshops conducted in the common local language. The first workshop was held at Puducherry, India from 20-23 September 2011 for nine CRS in Tamil Nadu; the second workshop at Baramati from 15-18 November 2011 for seven CRS in Maharashtra in Marathi. A third workshop was held at Sohna, Haryana in Hindi for participants from seven CRS in North India from 19-21 June 2012. The objectives of these workshops were to increase

the level of engagement of the community women as content developers; widen the scope of their participation; and narrow down difference between "listeners" and "content producers".

From each participating CRS, two women from the community and one CRS representative were trained, totalling to over 70 persons. The four day hands-on workshop gave the community women an opportunity to interact and share with other CRS and community members and the confidence to work as a team to identify an issue, discuss and present persuasive and entertaining programme in varied formats.

Community Women Broadcaster Training

3.2 Use of ODL Technologies by Communities for Health

The thrust of this initiative was to help communities to set-up their own learning programme on health by exploring and employing technology in a crea-tive and participatory way. The multi stakeholder programme began with helping the community identify an important health issue, hold community discussions, explore various facets of it through a message matrix identifying the negative and posi-tive behaviours associated with the issue, and then create content for a primary community media along with other collateral learning supports.

Workshop at Mann Deshi Tarang Vahini

Working with Mann Deshi Tarang Vahini, operated by Mann Deshi Foundation, Mhaswad, a series of health topics like safe drinking water, nutrition for pregnant women, healthy food habits, personal hygiene, tuberculosis (early detection and prompt treatment) were identified by a community group comprising CR staff, health workers, women listeners and community leaders like teachers and doctors. A series of 70 programmes were produced and released for broadcast along with learning collaterals like post cards, posters, essay, debate and quiz competitions. The first workshop was organised from 24-27 August 2011, followed up with a technical training from November 1-5, 2011 and content development was completed by May 2012.

In Bangladesh, working with partner organisation, Rupantar in Khulna, a network of community media organisations were trained to use free and open source software and collaborative content development tools to create content on health related topics. The work-shop was held from March 31- 02 April, 2012.

3.3 CEMCA-YCMOU Course for Road Transportation Sector

Demonstrating a successful multi-partner collaboration model CEMCA and Yashwantrao Chavan Maharashtra Open University (YCMOU) came together to create an academic programme for the transportation sector with a focus on enhancing the skills of the personnel like drivers, conductors, supervisors of public and private transportation. CEMCA funded and guided content development in multiple media, including online, print and audio. This programme uses community radio in a creative manner to deliver key content, not only to registered learners but also to other radio listeners as well. The lead radio partner was Jago Mumbai community radio that under guidance from CEMCA developed a series of 30 programmes on key topics identified by the Road Transport Authority in Maharashtra, India.

Teqnium, Hyderabad, which was a key partner in CEMCA's QAMLM initiative,developed the multimedia content, the print collaterals and the briefs for radio programme production. The pro-gramme was formally announced in March 2012 and is on offer now.

Launch of Programme for Road Transportation at Yashwantrao Chavan Maharastra Open University

3.4 Supports to CR Movement in Bangladesh

CEMCA has been playing a catalytic role in preparing different organisations across Bangladesh for initiating and fostering the CR movement in Bangladesh through awareness building, training in participatory content development and station management and facilitating study tours. Working with Rupantar as the lead partner, CEMCA conducted the first ever workshop of the functional community radio stations in Bangladesh to explore issues of sustainability at Radio Mahananda, located at Chapai Nawabgunj. Ten out of the 14 CRS on air participated in the workshop held from 28-30 March 2012. A study tour of five CRS in India was arranged in June 2012 for representatives of three Bangladesh CRS.

3.5 Internet Radio and Content Exchange Platform

CEMCA continued to support the audio content exchange platform for CR stations through its partnership with One World South Asia that with the help of CEMCA has created the platform Ek Dunia Anek Awaaz (edaa.in). The platform has over 1000 audio programmes in 26 languages from over 110 CR stations.

To bring radio listening closer to the web listeners across globe, CEMCA in partnership with Newzstreet Broadcast Services Private Limited (NBS) (a private company) created a platform -- "iradioIndia.com" that supports 16 community radio stations go global.

The Web radio project was initiated by CEMCA as a Public Private Partnership (PPP) initiative. During June 2011 to August 2012 NBS designed a robust audio streaming technology platform to support CEMCA's initiative. With the launch of "CEMCA Web radio facility" web listeners not only accessed entertainment shows, songs and educational programmes of Community Radio stations but also it allowed educational institutions to provide audio lectures through web streaming technology.

Audio content exchange platform supported by CEMCA

4. Additional Funding Projects

4.1 Science for Women's Health and Nutrition - Phase III

This flagship programme of CEMCA on CR content development was initiated in 2007 on a modest scale of 9 community radio stations in educational institutions and expanding to cover 30 CRS over three phases. As the implementing agency, CEMCA conducted an intensive preparatory programme comprising a household survey of 1000 women in the coverage area of a partner CRS and also conducted an intensive training programme on participatory content development. In the year 2011-12, the project was carried out at nine CRS – Radio Namaskar (Konark, Odisha); Rudi no Radio (Ahmedabad, Gujarat); Radio Mattoli (Wayanad,

Science for Women Programme with DST

Kerala); Radio Sarang (Mangalore, Karnataka); Radio JUCR (Kolkata); Radio Manav Rachna (Faridabad); Chanderi ki Aawaz (Chanderi, Madhya Pradesh); Hamara MSPICM (Solan,Himachal Pradesh); and PARD Vanoli (Madurai, Tamil Nadu). The programmes have touched over 25,000 women in resource poor areas. Over 1000 hours of content in various Indian languages was also created. The programme has also created job opportunities for at least 40 persons in the community radio sector.

4.2 CEMCA Community Radio Facilitation Centre (CCFC)

Enabling Media Access for Community's Self Expression is a two year project granted by Ford foundation stated in July 2011. The thrust of the project is to provide momentum to the growing community radio sector in India through interventions in three key areas: infrastructure support; capacity building and advocacy.

Community Radio Facilitation Centre (CCFC) was set-up at CEMCA and subsequently in January 2012, a branch initiated at the Ministry of Information and Broadcasting (MIB), Govt. of India, premises at Shastri Bhawan to provide technical and administrative assistance to

visitors as well as to the MIB's CR cell. A toll-free number service 1800-11-6422 is available on all working days and a website (http://www.ccfcindia.net/) has been created.

During the period, CCFC activities included a wide range of facilitation services including encouraging new and aspiring organizations to apply, and guiding current applicants as well as existing CRS for renewals and empanelment with Directorate of Advertising and Visual Publicity (DAVP) for receiving government advertising. A significant contribution of CCFC has been that it has brought down the number of iterations an applicant had to go through in each stage to near zero. To date nearly 200 applicants have been guided through various stages.To encourage good practices, Ethical Practices Guidelines (EPG) and a Self-Assessment Toolkit (SAT) are being developed through consultative process.

Capacity building and advocacy support are being provided through an Internship programme and grassroots leadership training programme under which 15 persons have been trained so far. Trainees are mentored to become facilitators and contribute meaningfully to the sector through participation at various fora, consultations and discussions.

Overall CEMCA has become a recognized name both by applicants as well as MIB as an enabler and is set to move into the second year with more value additions.

Consultation on Digitization and Spectrum Issues

4.3 Regional Consultations on Awareness of Community Radio

Community radio awareness campaigns were initiated in the year 2007 as a part of IEC activities by the Ministry of Information and Broadcasting, Govt. of India. In 2011-12, 9 workshops were organised at Ranchi, Jammu, Port Blair, Patiala, Gangtok, Itanagar, Bodhgaya, Alwar and Raipur between December 2011 and June 2012. Each of these workshops were organised for 2-3 days and typically included an interactive introduction of participating civil society/educational organisations, sessions on policy highlights, application form reading, functional stations' perspective, content programming, funding/technical aspects and a field visit/demonstration.

Total 396 organisations participated in the above workshops out of them over 140 organisations have already applied for CRS and about 100 participants expressed their interest in setting up the CRS. One hundred and thirty five community radio stations were operational at the end of the report period.

4.4 Second National Community Radio Sammelan (Convention)

The Second National CR Sammelan was organised by the Ministry of Information and Broadcasting in association with the Commonwealth Educational Media Centre for Asia from 18-20 February 2012 at the Vigyan Bhawan, New Delhi.

The three day meet was attended by representatives from 120 CR stations of which 110 are functional radio stations and the rest were holders of Grant of Permission Agreement (GOPA). On the side lines, a poster exhibition was held where 82 stations displayed the highlights of their community radio stations in the form of posters. A Compendium of Community Radio Stations was published by CEMCA in which 98 functional radio stations are featured.

The highlight of the Sammelan was the National Awards for Community Radio Stations given under five categories to recognise the work of CR stations. Fifty six CR stations from across India had

CR Awareness Workshop at Bodhgaya on behalf of the Ministry of Information and Broadcasting

Section of the audience at the Second National Community Radio Sammelan

sent their entries for these awards. Another milestone in the Sammelan was presence of four international experts from USA, UK, Australia and South Africa who shared their experiences from their respective countries with the participants.

4.5 National Consultation on CR Policy Review

The policy guidelines for Community Radio stations in India had completed a decade as the first policy was introduced in 2002. The policy of 2002 and subsequent policy of 2006 had given mixed results. While a substantial progress has been made by CR Stations, a lot needed to be done to strengthen the CR movement. Moreover, the CR scenario in India had also undergone a tremendous change. To keep pace with the fast evolving CR movement and to achieve the desired objectives, CEMCA has been participating in national consultation and policy review discussion meetings at the MIB with other stakeholders.

Online system for Community Radio Station application process
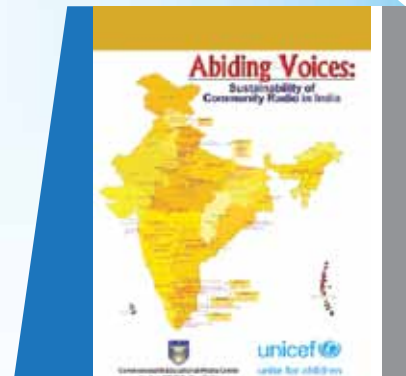
4.6 Management Information Systems for Community Radio Application

CEMCA has developed the online system for application and management of CR licensing process to provide assistance to the MIB. The 3rd phase of the development of the online system was successfully completed during 2011-12, and shall be handed over to MIB, Govt. of India at an appropriate time.

4.7 Sustainability of Community Radio Stations

With the support of UNICEF, CEMCA published a monograph on sustainability of CR stations. Under the project -"Case studies of sustainable community radio stations in India", CEMCA identified 10 functional community radio stations to investigate the resources in terms of infrastructure facilities, programme content, expenditure pattern and the sources of income to run the CRS successfully. CEMCA documented the 'good and replicable' practices for social and financial viability of CR stations in the book "Abiding Voices" which was circulated to all the functional community radio stations.

4.8 Digital Switchover Consultation

Ford Foundation in association with Ministry of Information and Broadcasting, Government of India and Commonwealth Educational Media Centre for Asia organised two one-day workshops on 25 May 2012 and 22 June 2012 on Digital Switchover challenges in India.

Participants of the workshop were invited from Ford Foundation, Ministry of Information and Broadcasting, Government of India, Prasar Bharati, Doordarshan, All India Radio, Boradcast Engineering Consultants of India Limited (BECIL) and four international experts were also invited from South African Digital Broadcasting Association, South Africa, Office of Communication, United Kingdom, Oxford University, United Kingdom, Korea Association for Broadcasting & Telecom Studies, South Korea, besides representatives of select community radio stations.

The discussions were held on the issues related to switch-over from analogue to digital formats of Radio and Television. The dialogue identified many challenges - capacity building, awareness, technology, sourcing of technology, vendor awareness, quality control, management, etc.

Digital Switchover Consultation

5. Publications

During the period 2011-12, CEMCA published the following:

1. Abiding Voices
2. Compendium on Community radio stations in India
3. Quality Assurance of Multimedia Learning Materials (Version 1.5)

CEMCA also published an annual issue of EduComAsia newsletter, which was widely distributed. All CEMCA publications are accessible online through its website.
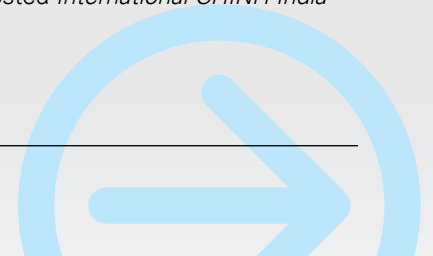
6. Awards and Scholarships

CEMCA Awards for the best ODL student in Information and Communication Technologies or Electronic Media and Mass Communication studies were presented to students of Open University of Malaysia (OUM), Malaysia, Indira Gandhi National Open University (IGNOU), India and Krishna University, Andhra Pradesh, India.

List of Awardees:

1. Ms. Sini K. Nair, Indira Gandhi National Open University
2. Ms. Razali Bin Yahaya, Open University of Malaysia
3. Ms. Kanupuri Sudhararani, Krishna University, India

Scholarships were offered to 29 students of Indira Gandhi National Open University (IGNOU) who enrolled in the "Certificate Programme in Community Radio" and 12 students of National Institute of Open Schooling who demonstrated excellence in various streams of study. Besides an award of Rs.25,000/- was also extended to 'Chinh Foundation' which hosted *International CHINH India Kids Film Festival* in November 2011.

7. Collaborations

CEMCA collaborated with Maulana Azad National Urdu University (MANUU) in conducting two workshops on 'Good Governance in ODL institutions'. While the expenses on faculties were met by CEMCA, all arrangements and other logistics were met by the university. Similarly CEMCA collaborated with NIOS in conducting such workshops for its staff.

CEMCA supported the Theerthankar Mahaveer University (TMU), Moradabad, Uttar Pradesh to organize one day workshop on 'OER-ODL eContent Development' on March 16, 2012 for their faculty and staff. The workshop was organized to prepare TMU faculty and staff for launching new distance education department.

8. Human Resources

Staff Changes

Recruitments

- *Dr. Nutan Bharati, joined as Programme Officer (Education) on February 01, 2012.*
- *Dr. Sanjaya Mishra accepted an offer in March 2012 to take up the position of Director, CEMCA from 1 July 2012.*

Movement

- *Dr. Sreedher Ramamurthy, Director, CEMCA left CEMCA in June 2012.*

9. Budget and Expenditure

During the year 2011-12, CEMCA received INR 24,730,507 (CAD$ 549,506.82) as core programme budget from COL for its activities. CEMCA also received INR 18,244,089 (CAD$ 405,424.2) for various sponsored projects under additional contribution. CEMCA's programme expenditure was 74.4% of the amount under the core programme budget during the period under report, while all the additional funding received were utilised and financial reporting submitted to the respective donor organizations.

List of Workshops/Events/Meetings during 2011-2012

S.No.	Initiative	Activity	Venue	Date
1	eLearning	EasyNow workshop	Shri Vishnu Eng. College, Bhimavaram, India	July 4-8, 2011
2	eLearning	EasyNow workshop	IGNOU, New Delhi, India	July 5-9, 2011
3	eLearning	EasyNow workshop	Mahatama Gandhi Rural Community College, Vadalur, Tamilnadu, India	July 11-13, 2011
4	Further Development of CRS	CR Fund of India and DAVP Empanelment for CRS	IHC, New Delhi, India	July 14-15, 2011
5	Open Schooling	Management Development programme for the officers and staff of NIOS	IIC, New Delhi, India	July 16-18, 2011
6	eLearning	Easynow workshop	SIET, Hyderabad, India	July 18-19, 2011
7	Further Development of CRS	CR Fund of India and DAVP Empanelment for CRS	IIC, New Delhi, India	September 13, 2011
8	Learning for Liveli-hoods	Further development to CRS in India: Community Women Broadcasters Workshop – I for CRS in Tamil Nadu and Puducherry	Sri Manakula Vinayagar Engineering College, Pondicherry, Tamilnadu, India	September 20-23, 2011
9	COL Activity	Regional Focal Point Meeting	AAOU conference, Kuala Lumpur, Malaysia	September 25-27, 2011
10	CEMCA Activity	CEMCA Advisory Council Meeting	AAOU conference, Kuala Lumpur, Malaysia	September 28, 2011
11	Higher Education	QAMLM session at AAOU conference	AAOU conference, Kuala Lumpur, Malaysia	September 28, 2011
12	Higher Education	OER workshop for Mumbai University	Mumbai University, Mumbai, India	October 16-19, 2011
13	Learning for Liveli-hoods	Set up I-Radio at Bangladesh	CCD, Rupantar, Proyash CR, Bangladesh	November 03-09, 2011

S.No.	Initiative	Activity	Venue	Date
14	Community Radio (ACP)	MIB Regional Consultation on Community Radio Awareness	Ranchi, Jharkhand, India	November 08-10, 2011
15	eLearning	Launch of I-Radio	Sealine and SNDT, Mumbai, India	November 13-17, 2011
16	Learning for Livelihoods	Further development to CRS in India: Community Women Broadcasters Workshop – II for CRS in Maharashtra	Vasundhra Vahini, Maharashtra	November 15-18, 2011
17	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	Radio Manav Rachna, Faridabad, Haryana	November 28-December 03, 2012
18	Higher Education	ICT initiatives, policies, governance - OER movement	Uttarakhand Open University, Dehradun, India	November 28-29, 2011
19	Higher Education	OER workshop for Mumbai University	Acharya Narendra Dev College, New Delhi, India	November 29 - December 02, 2011
20	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	Humara CR, Solan, Himachal Pradesh	December 05-10, 2012
21	Community Radio (ACP)	Science for Women's Health & Nutrition -III Baseline Study and capacity Building	Chanderi Ki Awaaz, Chanderi, Madhya Pradesh	December 5-10, 2012
22	Community Radio (ACP)	MIB Regional Consultation on Community Radio Awareness	Jammu, J&K, India	December 8-10, 2011
23	Community Radio (ACP)	Science for Women's Health & Nutrition -III Baseline Study and capacity Building	Radio Mattoli, Wynad, Kerela	December 11-16, 2012
24	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	Sarang CR, Mangalore, Karnataka	December 12-17, 2012

S.No.	Initiative	Activity	Venue	Date
25	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	JUCR, Jadavpur University, Kolkata	December 17-23, 2012
26	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	Rudi No Radio, Ahmedabad, Gujarat	December 19-24, 2012
27	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Port Blair, Andaman & Nicobar Islands, India	December 23-25, 2012
28	Community Radio (ACP)	Science for Women's Health & Nutrition-III Baseline Study and capacity Building	Radio Namaskar, Konark, Odisha	January 06-11, 2012
29	Higher Education	Workshop on Good Governance	MANUU, Hyderabad, India	February 02-05, 2012
30	eLearning	Setup of I-Radio at NIOS	NIOS, Noida, India	February 13, 2012
31	Community Radio (ACP)	2nd CR Sammelan of CRS	Vigyan Bhawan, New Delhi, India	February 19-21, 2012
32	Learning for Livelihoods	CR movement in Bangladesh: Travel support of CR Representative to Dhaka	BNNRC, Bangladesh	February 26, 2012
33	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Patiala, Punjab, India	February 28- March 01, 2012
34	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Gangtok, Sikkim, India	March 09-11, 2012
35	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Itanagar, Arunachal Pradesh, India	March 12-14, 2012
36	Higher Education	OER-ODL eContent Development	UOU, Haldwani, Uttarakhand	March 13, 2012

S.No.	Initiative	Activity	Venue	Date
37	Higher Education	OER-ODL eContent Development: COL-CEMCA-TMU Initiative'	TMU, Moradabad, Uttar Pradesh	March 16, 2012
38	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Bodhgaya, Bihar, India	March 13-15, 2012
39	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Alwar, Rajasthan, India	March 23-24, 2012
40	Learning for Livelihoods	Set up I-Radio and CR at Bangladesh	Dhaka, Khulna, Chapai	March 30- April 02, 2012
41	Internet Radio	Setup for Internet Radio at SNDT, Mumbai, Maharashtra	Mumbai, Maharashtra, India	April 04, 2012
42	Open Schooling	Workshop on SLIM Development Practices, Quality Practices, Standards: Context and Project Framework	Gandhinagar, Gujarat, India	April 9-11, 2012
43	Higher Education	Planning meeting for content writing for PGD eLearning, UOU	Dehradun, Uttarakhand, India	April 23, 2012
44	Higher Education	QAMLM meeting	Teqnium, Hyderabad, India	April 28, 2012
45	Higher Education	Workshop TOT on e-content Creation: content writing for PGD eLearning UOU	New Delhi, India	May 16, 2012
46	Community Radio (ACP)	Ford Foundation: Digital Switchover Sharing of Global Experiences	Ford Foundation, New Delhi, India	May 25, 2012
47	Community Radio (ACP)	MIB Regional Consultations on Community Radio Awareness	Raipur, Chhattisgarh, India	May 25-26, 2012

S.No.	Initiative	Activity	Venue	Date
48	Higher Education	Workshop on Content review and QAMLM application to PGDEL	New Delhi, India	May 27, 2012
49	Community Radio	Further development to CRS in India: Study tour for NGOs in Arunachal Pradesh to visit Radio Mattoli, Wayanad,Kerala	Radio Mattoli, Wayanad, Kerala, India	May 28- June 02, 2012
50	Open Schooling	Workshop on Good Governance for new staff for NIOS	New Delhi, India	May 28- June 01, 2012
51	Community Radio	Visit of Bangladesh team to Indian CRS	Haryana, Rajasthan, Uttar Pradesh, India	June 11-16, 2012
52	Further Development of CRS	Further development to CRS in India: Study tour for NGOs in Raipur to visit functional CRs in Madhya Pradesh	Radio Kisanvani, Chanderi Ki Awaz, Radio Chincholi, Madhya Pradesh, India	June 15-20, 2012
53	Internet Radio	Setup for Internet Radio at Padma Radio, Puducherry University	Coimbatore, Puducherry, India	June 18-23, 2012
54	Learning for Livelihoods	Further development to CRS in India Community Women Broadcasters Workshop–III for CRS in North India	Sohna, Haryana	June 19-21, 2012
55	Community Radio (ACP)	Digital Switch Over Sharing of Global Experiences	IIC, New Delhi, India	June 22, 2012
56	Higher Education	Semester Unit review Launch and OER TOT of PGD in eLearning UOU	Dehradun, Uttarakhand, India	June 23-24, 2012
57	Internet Radio	Setup of Internet Radio at IIMT, Meerut, Uttar Pradesh	Meerut, Uttar Pradesh, India	June 28, 2012

The Commonwealth of Learning (COL) is an intergovernmental organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning/distance education knowledge, resources and technologies. COL is helping developing nations improve access to quality education and training.

Headquartered in Vancouver, Canada, COL is the world's only intergovernmental organisation dedicated solely to promoting and delivering distance education and open learning, and is the only official Commonwealth agency located outside Britain.

Fully operational since 1989, COL is financially supported by Commonwealth governments on a voluntary basis. It responds to Commonwealth needs through in-country and regional programmes and initiatives.

The Commonwealth of Learning helps governments and institutions to expand the scope, scale and quality of learning by using new approaches. COL promotes policies and systems to make innovation sustainable and works with international partners to build models, create materials, enhance organisational capacity and nurture networks that facilitate learning in support of development goals.

Access to learning is the key to development.

See www.col.org

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